

Prospectus 2020-2021











His Highness Sheikh Ahmed bin Saeed AI Maktoum



Welcome from the Chancellor

It is my great pleasure to welcome you to The British University in Dubai (BUiD). BUiD was established in 2003 to be the region's leading research-based university, facilitating world-class education, training and research. It provides an important and growing community and resource for young professionals, leading academics, corporate managers and aspiring leaders of all description. We were formed out of a genuine collaboration between Dubai and the United Kingdom to provide the best of British education in Dubai. As Chancellor, I am proud that BUiD makes a substantial and unique contribution to the United Arab Emirates and the Gulf region. BUiD's programmes truly enhance the careers of our graduates as well as the nation's future. BUID is a non-profit university, which has attracted academic experts from across the world to develop regionally tailored programmes, in which they extend and challenge the boundaries of knowledge, understanding and research.

The UAE Ministry of Education – Higher Education Affairs licenses BUiD to award its own degrees. BUiD's qualifications are also recognised internationally by NARIC. BUiD's internal quality assurance includes processes that ensure our programmes and students' achievements are of standards on a par with those of our UK Universities Alliance partners (the University of Edinburgh, the University of Glasgow, and the University of Manchester).

The UK Universities Alliance collaborates with BUiD within a Concordat agreement that provides a comprehensive framework for the strategic directions and governance of the Alliance. We are grateful to our founders, the Al Maktoum Foundation, the Dubai Development and Investment Authority (now Dubai Holding), Rolls-Royce, the British Business Group, and the National Bank of Dubai (now Emirates NBD), and to our major contributing partner, the Knowledge Fund Establishment of the Government of Dubai. In 2019, we celebrated our fifteenth anniversary and our 100th doctoral graduate – we look forward to a successful and thriving future and we thank you for your interest in our university.

Professor Abdullah Alshamsi



Welcome from the Vice Chancellor

I am pleased to welcome you to The British University in Dubai, your pathway to a brighter future. BUiD places a high value on hands-on research-based and personal education. We promise our students that they will receive our undivided attention and we will offer them an unparalleled learning and growing experience, which will help them enter the workforce more confident, and more prepared.

BUID is the UAE's leading research-based university. The high standards of original knowledge and skills achieved by its Masters and PhD students are now widely recognised, and the relevance and impact of their work greatly valued by the public and private sectors alike.

Now, BUID is bringing its distinct experience to outstanding undergraduate British higher education quality programmes in Business, Engineering, and IT, including the first Artificial Intelligence programme in the UAE.

As The British University in Dubai continues to look forward and take progressive strides into the future with confident steps, our students remain our most important and valued assets.

We are looking forward to another promising year with ambitious goals and an optimistic outlook to build on our success and contribute to the development of our country and the region.



About The British University in Dubai

The British University in Dubai (BUiD) was established in 2003 by Law #5/2003 by His Highness Sheikh Maktoum bin Rashid bin Saeed AI Maktoum, Ruler of Dubai. The University grew out of collaborations between British and Dubai academic, government, and commercial organisations to make a unique contribution to the UAE and Gulf region. BUiD was established to be the region's leading research-based university, facilitating world-class education, training and research. It provides an important and growing community and resource for young professionals, leading academics, corporate managers, and aspiring leaders of all description.

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British University

in Dubai

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Founders

The founders of the University are the Al Maktoum Foundation, the Dubai Development and Investment Authority (now Dubai Holding), Rolls-Royce, the British Business Group, and the National Bank of Dubai (now Emirates NBD). The University is governed by a Council under the chancellorship of His Highness Sheikh Ahmed bin Saeed Al Maktoum.









بنك الإمارات دبي الوطني Emirates NBD

BUID – UK Universities Alliance

The UK Universities Alliance collaborates with BUiD within a Concordat agreement that provides a comprehensive framework for the strategic direction and governance of the Alliance.





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The University of Manchester

Major contributing partner



مؤسسة صندوق المعرفة Knowledge Fund Establishment



Professional Accreditation

The University's programmes are accredited and recognised by the following organisations:







ACCREDITED PROGRAM







BUiD fosters a campus that provides a safe and comfortable learning experience

The student body at BUiD comprises 48 nationalities; 40% of students are Emiratis



We encourage extracurricular activities that support students' development and prepare them to reach their goals.



The University Library has a broad collection of books and subscribes to a significant number of electronic resources including eBooks, journals, and databases of theses and dissertations.

A continually growing collection of research works are freely available online through our institutional repository.

The Library maintains a reference section of all books on the current course reading lists either in print or digitally, and provides reproduction services, study rooms, individual carrels and computer workstations.



Students can access all Library services online using their Library account. An efficient and dedicated Library team is happy to answer enquiries by email, webchat, phone or in person during opening hours.



The Library opening hours are

09:00-21:00 Saturday-Thursday during term time 09:00-18:00 Sunday-Thursday during vacations.



For more information, visit our Library website: https://buid.libguides.com/libraryservicesandlearningresources/home



In its efforts to support research and innovation in the UAE, BUiD has established specialised centres.



The DTC was established in 2014 to strengthen collaborations between academics, students, and government and industrial partners to promote skills development, sharpen the relevance and application of further research, and effectively communicate new knowledge. The DTC offers a comprehensive and systematic training and development programme for doctoral level students. It also offers core academic training to Masters and undergraduate students.. The DTC formed a Student Forum to achieve outcomes that are designed, led and implemented by students. This includes the delivery of the BUiD Annual Doctoral Research Conference with participation from academics and students from BUiD's UK Universities Alliance.

what we provide

- Academic training for all BUiD students
- Core courses for all BUiD students
- Specialised training in software like SPSS and NVIVO
- PhD specific training

- Doctoral research room for personal study use
- Links to our UK University Alliance partners
- Workshops/seminars
- Publication support
- Video resources/online material



Core courses

- Academic Integrity
- Plagiarism
- Referencing

Additional courses

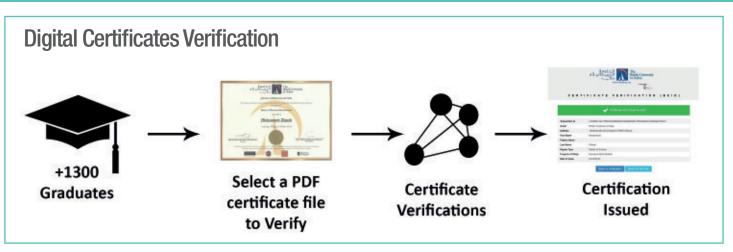
- Research Skills
- Working Effectively in Research
- Planning and Managing your Time
- Project Management for Research

- Academic and Critical Reading Skills
- Literature Review
- Research Ethics
- Getting Published
- Using Posters to Communicate your Research
- Creative Thinking
- Technical Writing for Publication
- Presentation Skills and Confidence Building

2 Dubai Centre for Risk and Innovation (DCRI)

The DCRI is a unique centre of excellence for research, education and capacity building in enterprise risk and innovation management. The DCRI is a hub connecting researchers, senior executives and practitioners across the MENA region, and into a global management network. Its mission is to contribute to the UAE's aspirations of an innovation-driven, knowledge-led economy through the promotion of excellent scholarship, education, research and professional development in risk and innovation management.

The DCRI collaborated with the University of Nicosia to implement a digital tool for degree certificate verification. BUiD was the first university in the UAE and the third in the world to issue digital degrees using blockchain technology, which offers users (e.g. potential employers) immediate and secure authentication via BUiD's website.



3 Professional Development and Examination Centre (PDEC)



PDEC was established in 2006 when the University saw the growing demand in the market for individuals wishing to upgrade their qualifications, acquire professional certifications, and gain additional skills through industry-relevant and globally recognised courses.

The Centre provides capacity-building services as well as an independent examinations facility in a range of international accreditations and tests including IELTS.

Workshops conducted through the year included LEED (GA, AP 0+M, APBD+C, and APID+C), Certified Energy Manager (CEM), Certified Energy Auditor (CEA), Certified Measurement & Verification Professional (CMVP), WELL AP, Performance Contacting & Funding Professional (PCF), and Advanced Measurement & Verification (AMV).



4 Centre for Research in Digital Education (CRDE)



In January 2020 BUiD launched its Centre for Research in Digital Education (CRDE). This is the UAE's first non-profit research centre which focuses solely on digital education within the Middle East. The CRDE aims to: 1. conduct empirically sound research on digital education, which results in meaningful academic publications that can be used by relevant stakeholders in the UAE and the Middle East;

2. provide special support to UAE-based PhD students, who are conducting doctoral-level research projects in digital education;

3. disseminate knowledge locally by hosting research seminars and academic conferences at BUiD on topics pertaining to digital education.

Our programmes

Bachelors programmes

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BSc in Accounting & Finance

Accounting & Finance is a dynamic field of study that offers great opportunities for professional development. Our research-based Accounting & Finance programme is designed to enable students to develop their critical thinking, innovation, competencies, and effective skills for life. Students will gain an excellent technical grounding for a career in accounting and finance. Students will demonstrate an understanding of current practices in accounting, auditing and finance areas and how artificial intelligence can solve accounting and business problems. The programme will enable students to go on to take professional accountancy or finance qualifications such as ICAEW, ACCA, CMA and CFA.

BSc in Business Management

Our research-based Business Management programme is designed to enable students to develop their critical thinking, innovation, competencies, and effective skills for life. Our programme provides a thorough grounding in a range of business and management subjects including operations management, finance, marketing, and human resource management. Innovation and entrepreneurship are emphasised throughout the programme. There will be opportunities to participate in study trips, both in the UAE and internationally.

BSc in Architecture

The programme is designed to provide teaching which leads to critical and independent learners. The programme emphasises the specificity of space and place expressed in integration and acknowledgment of its context. The programme's modules explore sustainability in architecture, green buildings, energy efficiency, building codes and regulations and building indoor environments, They depict the cultural and ecological conditions that shape the built environment. The course considers the role of sustainable materials and state of the art technology as integral parts of architectural concepts with emphasis on the importance of occupant experience. Students are encouraged to find their own responsible roles within the architecture profession.

BSc in Electro-Mechanical Engineering (EM)

The programme is designed to produce well-rounded graduates that can work across a wide range of roles from design to consulting to contracting and management in a wide range of modern industries such as construction, manufacturing, energy services, renewable energy, transportation, and aviation. An electro-mechanical engineer can ensure the reliable and efficient functioning of the majority of systems and subsystems that underpin today's societies. Proper integration and optimisation of these have significant environmental, economic and social implications and therefore play a decisive role in enhancing the sustainability of society.

BSc in Computer Science - Artificial Intelligence

Artificial Intelligence (AI) is the attempt to build artificial systems that have intelligent behaviour. There are two main directions of research that are followed in our Artificial Intelligence programme. Firstly, to enable students to comprehend natural intelligence through the utilisation of computer models. Secondly, to enable students to develop methods and innovation to build systems capable of intelligent decisions and actions. The AI that students learn is both a science and an engineering discipline. Applications of AI range from "smart" controllers for household devices to computers that can converse in natural languages such as English, play computer games, conduct intelligent web searches, or act as the brain of a robot.

BSc in Computer Science - Software Engineering

Our programme helps students develop a thorough understanding of the theoretical and practical aspects of Computer Science and Software Engineering and of their interrelationships. It is directed towards the practical application of computing sciences, as computer systems grow in size and complexity. It is an integration of computer science and smart solutions, for the automation and data exchange in manufacturing technologies. It includes cyber-physical systems, the Internet of Things, cloud computing, and cognitive computing. At BUID we support students to get real life experiences by giving them the opportunity to participate in study trips and internships, both in the UAE and internationally.

Bachelor of Law

The Bachelor of Law is designed to prepare students for a career in the legal areas of public and private sector organisations as well as opening opportunities for future graduate study. The programme offers a balanced variety of specialist modules covering civil law, procedural law, commercial law, criminal law, administrative law, and public international law amongst other legal disciplines. The programme offers students the opportunity to develop the skills needed to succeed within the highly competitive legal profession.

Masters programmes

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BUSINESS PROGRAMMES

Portfolio of Masters Programmes in Project Management

(Project Management/Construction Project Management/Enterprise Project Risk Management/IT Project Management/Infrastructure Project Management)

The aim of these programmes is to develop professional Project Managers who possess the technical and behavioural ability to manage complex projects. Our programmes are flexibly designed to allow students to carry on working while they acquire state of the art knowledge. These programmes have professional accreditation from PMI and APM.

Master of Business Administration

(General/Finance/Human Resource Management/Marketing/Sustainability)

This programme is designed to incorporate and reflect on international best practices in MBA delivery using research and critical enquiry. The MBA is aimed at managers at all levels in both private and public sectors. In today's rapidly changing business environment, the programme will provide students with the knowledge and skills needed for leadership roles. The programme also provides students with competency in all the major functional management areas of an organisation.

MSc in Finance

(Banking/Capital Markets/Financial Risk Management/Islamic Finance, General)

The MSc in Finance aims to prepare high calibre individuals with the broad understanding, technical knowledge and personal skills necessary to operate effectively in senior positions at different organisations including banks, financial institutions, regulatory bodies, Islamic banking/financial institutions, and insurance companies.

This programme is designed to meet the requirements of global financial markets as well as the Middle East centres of finance. We have a strong industry collaboration with local banks and financial institutions/houses which includes the delivery of the programme, internship, guest lectures and the final placement of our students.

LAW PROGRAMMES

MSc in Construction Law and Dispute Resolution

The MSc in Construction Law and Dispute Resolution is designed for practising lawyers, engineers, architects, surveyors and those in other construction-relevant disciplines. Its purpose is to enable students to develop expertise in a range of areas related to construction law, arbitration, adjudication and other dispute resolutions. It includes foundation modules in law for non-lawyers and construction for lawyers in order to be familiar with the basic construction technology, legal knowledge and techniques necessary to understand current theory and practice in construction law and dispute resolution.

MSc in Business Law and Dispute Resolution *

The MSc in Business Law and Dispute Resolution is designed to enable practising lawyers, business specialists and other relevant professionals to gain expertise in a range of studies related to business law and dispute resolution including foundation modules in law for non-lawyers, and Corporate Social Responsibility for lawyers. The programme provides an opportunity for students to develop and demonstrate knowledge and understanding, intellectual and practical skills, aspects of competence and other attributes in the field of business law and dispute resolution.

^{*} Pending for the final approval from the Ministry of Education

Master of Education in Management Leadership and Policy (MLP)

This programme enables students to engage effectively in policy making, implementation and evaluation processes in a fast changing educational context. It provides students with in-depth knowledge and understanding of educational management, policy and leadership theories and practices within local and international contexts to achieve organisational transformation. This specialisation prepares candidates for leadership and managerial roles in the educational sector.

Master of Education in Special and Inclusive Education (SIE)

This programme focuses on special and inclusive education with an emphasis on collaborative, interdisciplinary and multi-agency working environments. As society moves towards the inclusion of all learners in mainstream classrooms, the programme critically examines contemporary trends in special needs policies, utilising creative approaches and the latest practice in the area of special and inclusive education. The programme provides a deep understanding of the needs and requirements of a student with special needs and/or disabilities (SEND) in the education system.

Master of Education in Psychology (PSYCH)

This programme provides students with in-depth knowledge of a range of theoretical, empirical and methodological perspectives central to the understanding of human behaviour, and the implications of these for curriculum development, teaching and current educational practice. Students will be able to engage in independent enquiry into psychological research topics, with a critical understanding of the criteria by which strengths and limitations of theories and evidence can be evaluated. This specialisation offers career scope in educational and cognitive psychology.

Master of Education in Teaching English to Speakers of Other Languages (TESOL) This programme provides an in-depth knowledge and understanding of theories and practices of

language teaching and learning. Students will learn different approaches to the teaching of listening, speaking, reading and writing, and will develop an in-depth knowledge of phonology, grammar and discourse. This specialisation prepares candidates for teaching English to speakers of other languages.

Master of Education in Information and Communication Technology (ICT)

This programme provides students with innovative ICT knowledge and skills to increase their understanding and abilities to deal with issues, applications, resources and strategies of ICT inclusion in the classroom and the education system. The programme prepares students to engage with classroom practice, the use and implementation of ICT in teaching, and the approaches to maintain and sustain ICT use in education.

Master of Education in Science Education (SE)

This programme provides students with research in science education related fields and enables them to develop deeper understanding of discourse, trends, and issues of science education research, and its pedagogical, policy, and career development. It will provide students with critical skills in research, analysis and examination of related knowledge, skills and frameworks enabling them to understand and apply the most up-to-date education research and best practice.

Master of Education in Learning and Teaching (LT)

This programme provides students with in-depth knowledge and critical understanding of theories, concepts and innovative practices in learning and teaching across a wide range of contexts. Students will be able to identify, modify and apply learning and teaching theories and approaches in a wide range of complex contexts to facilitate effective learning. This specialisation in particular aims to prepare candidates for teacher licensing.

ENGINEERING PROGRAMMES

MSc in Building Services Engineering

This programme responds to the worldwide demand for building services engineers who have up-to-date knowledge of Building Services Engineering (BSE) principles and the ability to apply this knowledge within the BSE industry. The programme will provide students with advanced knowledge and skills in BSE related fields including Advanced HVAC Systems, Building Energy Modelling, Building Electrical Systems, Lighting Technologies, Acoustics, Plumbing, Building Control and Management, Security, Fire Systems and Commissioning.

MSc in Engineering Management

(Energy Management/Maintenance and Reliability/Total Quality Management)

This programme provides students with advanced analytical know-how and managerial skills in statistical tools and techniques that are applicable to a wide range of engineering disciplines and applications. The programme will enable students to learn the latest technologies in the engineering and management skills needed for professionals in this field including engineering management and corporate strategy and financial and human resource management for engineers.

MSc in Structural Engineering

This programme allows students to develop detailed theoretical knowledge, skills and professional application in structural engineering. Students will learn how to apply this into practical design situations under conventional and extreme loading. The programme also covers the performance and rehabilitation of existing structures subjected to various environmental conditions. The course integrates theory, application and design using advanced software and computer modelling to real engineering problems. The programme is research informed, industry focused, and career orientated. It covers traditional elements of structural engineering and deepens students' knowledge of structural design and sustainable construction.

IT PROGRAMMES

MSc in Informatics (Knowledge and Data Management)

This programme aims to provide students with a comprehensive grounding in key techniques in informatics research and study. Applications are vast, and include several industry sectors ranging from education, architecture, finance, medicine, and travel industries to traditional manufacturing and service sectors.

MSc in Information Technology Management

(Business Intelligence/e-Business)

This programme aims to produce hybrid managers who can effectively align business and IT strategies. Students will gain the necessary competence to successfully manage IT projects as well as teams of IT developers. They will be able to address complex issues in designing databases and complex structures, and provide hands-on experience in innovative techniques in data-mining and exploration and knowledge management within organisations.

SUSTAINABILITY

MSc in Sustainable Design of the Built Environment

Throughout the world, there is an immediate environmental concern over the current and future consequences of climate change and depletion of resources. This programme will provide students with the knowledge, skills and tools to enable them to undertake innovative approaches to sustainable design, integrating architectural and engineering solutions. Students will learn how to achieve a sustainable design by using a combination of passive and active strategies utilising the latest knowledge and use of advanced energy and BIM modelling software within a modern architectural context.



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Doctor of Education and PhD in Education

This programme is designed to meet the needs and interests of professionals working within the educational sector to obtain their doctorate in education. The programme will enable students to thoroughly explore and extend their knowledge through taught modules within a particular subject area before moving on to start working on their thesis. Areas of research are Management Leadership and Policy, Teaching English to Speakers of Other Languages, Special and Inclusive Education, Information and Communication Technology, Science Education, Health Education, STEM Education.

PhD in Project Management

This programme is designed to give students the opportunity to develop critically reflective practices, critical thinking skills, research methods and tools for carrying out research projects. The PhD in Project Management research covers a broad range of specialisms on a par with top global universities. The programme has trained talented students, enabling them to assume higher leadership positions in UAE public institutions and beyond.

PhD in Business Management

This programme prepares students for making an innovative contribution to the research, economic, social and organisational development of the UAE and the region. The PhD in Business Management suits professionals in commercial, public and non-profit sectors. It blends the latest academic thinking with practice in a wide range of organisational, business and management contexts. The programme emphasises technical and academic knowledge with the view that management practice is best informed by research evidence, and problem solving is best handled by investigation and testing.

Professional Doctorate in Business Administration (DBA)

The DBA programme aims to develop talented, well rounded, professional leaders who possess the technical, behavioural and contextual ability to manage complex organisations and projects. The programme provides an opportunity for students to develop and demonstrate knowledge and understanding, intellectual and practical skills, aspects of competence and other attributes as prescribed by the UAE National Innovation Strategy as well as other professional entities. The purpose of the DBA is to educate and develop future management leaders with a view to enable future capacity building and enhanced public/private sector performance and competitiveness across the UAE and beyond.

PhD in Architecture and Sustainable Built Environment (ASBE)

This programme meets an important skill/knowledge need in the increasingly critical area of environmentally aware design requirements where sustainable and environmentally conscious designs, practices and policies are becoming a major factor in the evaluation of new designs worldwide. The programme will enable students to be involved in sustainable design taking into consideration energy resources, advanced technologies, and healthier and more productive environments.

PhD in Computer Science

The demand for academic research in computer science and related areas is growing and there is a regional and international need for advanced computer science capacity. Our programme will enable you to study in depth advanced software engineering, computer systems, natural language processing and the latest technologies in IT management.

PhD in Business Law

The PhD in Business Law is designed for students who are interested in the advanced study of law as it applies to business transactions and administration. It will provide opportunities for students and researchers to conduct in-depth research into ongoing business processes, and into social and legal challenges in international business that lawyers in the region cannot afford to ignore. The programme equips students with the research skills needed in the business law field and law in general. Students will have the opportunity to enhance their legal writing, critical thinking, and analytical skills.



Entry requirements

PhD Programmes

• A recognised Master's degree (or equivalent/ higher qualification) in a subject related to the programme with a cumulative grade point average of greater than 3.0 on a 4.0 point scale or its equivalent.

• **Minimum EmSat English score of** 1400 or TOEFL score of 550 or IELTS score of 6.0 or any another standardised test as approved by Ministry of Education.

• For Doctor of Education/PhD in Education and PhD in Business Management - A minimum EmSat English score of 1550 or TOEFL score of 580 or IELTS score of 6.5.

• Work experience (3 years or more) in an area related to your chosen programme.

• **An initial proposal** for research, including motivation to study for a PhD which will be discussed through an interview

• **For Doctor of Education/PhD in Education** - Applicants must also submit a 500-word statement of educational philosophy or rationale for wishing to study for the doctorate

• Supporting references will be required.

MASTERS Programmes

• A relevant Bachelor's degree equivalent to an Upper Second Class or with a Good GPA (3.0 or above on a 4.0 scale or its equivalent) from an accredited university.

• **English language proficiency** equivalent to EmSat 1400, IELTS 6.0 or TOEFL 550 or any another standardised test as approved by MOE.

• Only for Master of Education - A minimum of 2 years' teaching experience or relevant professional experience.

• Applicants who do not meet the standard entry qualifications may be considered for conditional admittance; please check with the University's Admissions office for details.



BACHELORS PROGRAMMES

Minimum EmSAT English score of 1100 or IELTS score of 5.0 or TOEFL score of PBT 500/iBT 61 or any other standardised test as approved by the UAE Ministry of Education.



Curriculum	Qualification	Minimum score required *
UAE curriculum	General Track (Business/Law programmes)	70%
	Advanced Track (Business/Law programmes)	60%
	General Track (Computer Science programmes)	70% (90% in Maths)
	Advanced Track (Computer Science programmes)	60% (70% in Maths)
	General Track (Architecture and Engineering programmes)	90% Candidates from the General track must also have a score of 90% or above in Maths and Physics
	For ADEC Track advanced Mathematics (Level III)	70% (70% in Maths & Physics)
	and advanced Physics (Level III) are required	
GCC curriculum	General Secondary School Certificate	60%
Indian curriculum	Indian School Certificate awarded by ICSE or CBSE	60%
British curriculum	At least 5 subjects* at GCSE/IGCSE/0 level.	Grade must not be less than D in GCSE/IGCSE/O level subjects.
	At least 2 subjects at AS level or at least 1 at A level.	
	* the 5 subjects must cover Maths in addition to any 4 subject areas out of Languages, Sciences, Humanities & Social Sciences, and Art & Design (excluding Arabic & Religion)	Grade must not be less than D in AS and A level subjects.
American curriculum	American High School Diploma providing grade 10, 11 and 12 mark sheets	Overall average of Grade C or minimum 60% (2.3 out of scale of 4) Students must complete SAT.
IB	International Baccalaureate Diploma	Must complete any 6 subjects which are approved by the UAE Ministry of Education with an overall total of 21 points. Grade must not be less than 3 in any of the subjects.



The British University in Dubai aims to be the regional leader in promoting, conducting, and disseminating world-class research and innovation to create new knowledge and solutions relevant to the needs of the UAE and the region in support of their economic growth and future development. Our educational programmes are research-based, and our students are required to apply skills and knowledge to develop research questions, and then conduct studies that accord with the rigour of scientific principles. Our multinational environment gives our students the opportunity to become experts in their fields, conduct unique research, and create new knowledge, in a collaborative, enriching, and stimulating environment.

Theses, dissertations, projects, and module assignments are the primary research outputs of our programmes that cover a wide range of issues relating to social, environmental, and economic sustainability, renewable energy, waste management, resource management, energy efficiency, project management, risk management, education, special and inclusive education, leadership and management, engineering, IT, finance, construction, law, and arbitration.



Dr Khalid Almarri Dean of Research

"We aim to create a sustainable and dynamic research community within BUID and the UAE which promotes and conducts high quality critical research in research fields that reflect the strengths of all BUID programmes and their respective associates. Our goal is to disseminate research findings and innovations through publishing in high impact refereed journals, organising and participating in national and international conferences, and organising and participating in national and international forums."

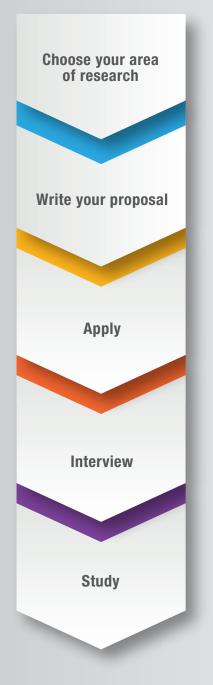
Student knowledge-based activities

These activities aim to expose BUiD's students to the research culture of the UK universities and to support engagement and understanding. Students engage with academic staff at partner institutions to discuss recent research activity and findings and explore opportunities to further partnership development.





PhD journey





THE BRITISH UNIVERSITY IN DUBAI

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